**National Association of Peer Program Professionals (NAPPP)**

**CERTIFIED TRAINER AND CONSULTANT APPLICATION**

***Directions*: Please answer the following questions and return your application to NAPPP, 58 Portwest Court, St. Charles, MO 63303; toll free phone/fax: 888-691-1088; email**: **nappp@sbcglobal.net**

**NAPPP Certified Trainer and Consultant applicants must be a current Certified Peer Program Educator (CPPE) in good standing.**

1. **NAPPP Ethics and Standards**

We would like to know:

1. What importance does the Ethics and Standards statement hold for you?
2. How do you currently integrate Ethics and Standards into your training?
3. Do you agree with the current NAPPP statement of Ethics and Standards? What area(s) of the statement, if any do you have concerns about?
4. **Direct Experience in Youth Peer Helping Programs**

Please describe the type and amount of direct experience you have had in the following areas:

1. Starting new peer helping program(s).
2. Coordinating existing program(s).
3. Training students in a school, community-based or church based setting.
4. Working with rural, suburban, or inner city youth.
5. Conducting training in a semester class; a volunteer program, or a retreat setting.
6. **Experience in Adult Peer Helping Training**

In which settings have you conducted training for adult peer helping leaders and for what purpose?

*\*For example, was the purpose to build awareness, present didactic information, or experiential? Was it intended to inform them about peer helping or to prepare the adults to lead student trainings?*

How many such training have you conducted? Over what period of time?

What other types of adult trainings have you conducted, if any, in related fields?

1. **Consulting**

How much, and what kind, of experience have you had in consulting with other school districts, agencies, youth groups, churches, etc.?

1. **Related Experiences to Peer Helping**

Please add the following information if it does not appear fully on your resume. What experiences, if any, have you had in the following areas:

1. What teaching background do you have?
2. What counseling background do you have?
3. What background do you have in-group facilitation?
4. What background do you have working with agencies, the community, or other non-school based groups?
5. Do you have any additional background in youth work?
6. With which different types of student groups or populations do you have experience?
7. What workshops/classes or other learning experiences have you participated in within the last five years that have strengthened your peer helping work?
8. Consulting
9. **Philosophy of Peer Helping**

Please describe your philosophy about peer helping. What personal reasons, values, experiences, etc. have made you committed to this approach of working with young people?

1. **References**

Please list three references (with phone numbers, addresses, and e-mail addresses) from:

1. Places where you have previously trained peer-helping professionals.
2. OR, places where you have conducted related staff of adult trainings.
3. OR, people who are familiar with your peer helping work.
4. **Credentials**
5. Please send a copy of a current resume along with the application.
6. Send sample adult training agenda and any sample handout that you typically use in adult training.

If you are asked to conduct NAPPP training/consulting, you will be expected to follow a standardized agenda and present standardized resource materials and handouts. These will be supplied by the organization. Any additional handouts will be the responsibility of the trainer/consultant.

1. **Background: Special Topics, Issues, and Skills**

Briefly describe what special training, experiences, or education you have had which gives you special expertise in any of the following areas (this will be relevant in effectively matching trainers to the training opportunities where they have the most to offer).

**Topic Expertise:**

Family Relationships

Peer Relationships

Cultural Diversity

Teen Sexuality

AIDS

Substance Abuse

**Special Skill Expertise:**

Evaluation

Group Facilitation

Working with At-Risk Youth

Counseling

Curriculum Development

**Expertise on Utilization:**

Peer Counseling

Peer Tutoring

Peer Education

Conflict Management

New Students

Students with Disabilities

Students as Group Facilitators

Community Service

Substance Abuse Prevention

Bullying/Harassment

Bias

Violence Prevention

Crisis Management

Other

By my signature, I hereby attest that I will include the National Association of Peer Program Professionals’ Programmatic Standards and Ethics in my training.

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Signed                                                                                                                          Date